

# Challenge Overview + Task 1

SoR Planning Challenge with @mrsmcmanusela



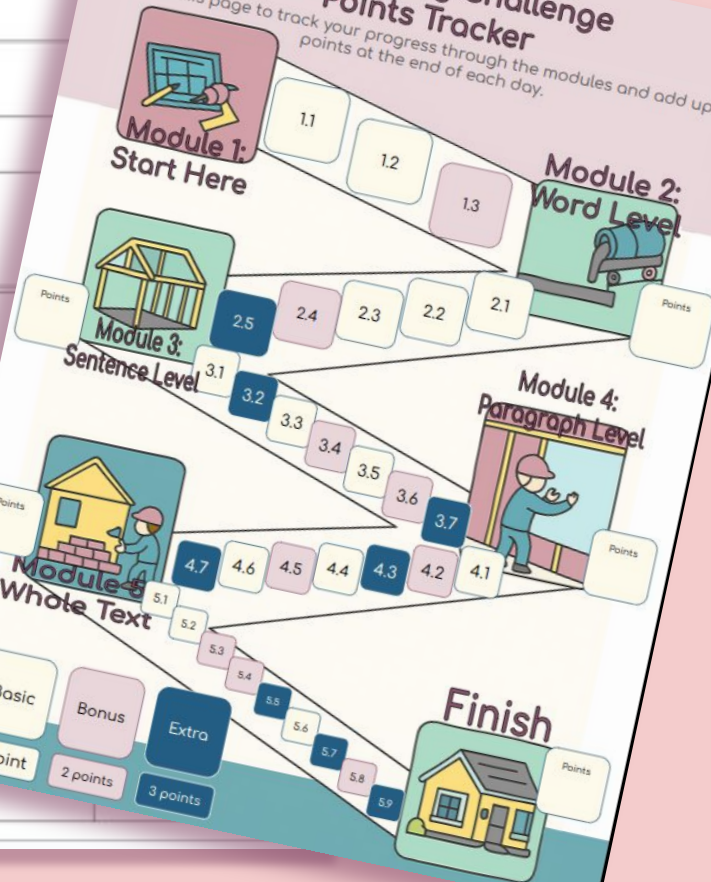
## How it works:

- Each morning this week, I will upload a video just like this to introduce the task/s for the day and explain the research behind it.
  - These will be available in the Facebook group and the daily email at 8am CT.
- Videos will be available until August 13th

Text/Author/Level:		Yes
Based on Assessment Data from your students, do you need to check Word Level Knowledge within the text?		
If so, what are some words that you can help students decode?		
Background Knowledge		
What are the concepts that your students will need to understand before they can access this text?		
How can you build and/or activate knowledge of these concepts?		
Vocabulary		
What words will the students struggle to decode?		
What words will the students not know?		
Which of these words will you explicitly teach?		
Which of these words can students figure out using other strategies?		

Essential Questions/ Overarching Theme	
Text/s	
Eng Goal	
Key Standards	

Use this page to track your progress through the modules and add up your points at the end of each day.



# How it works:

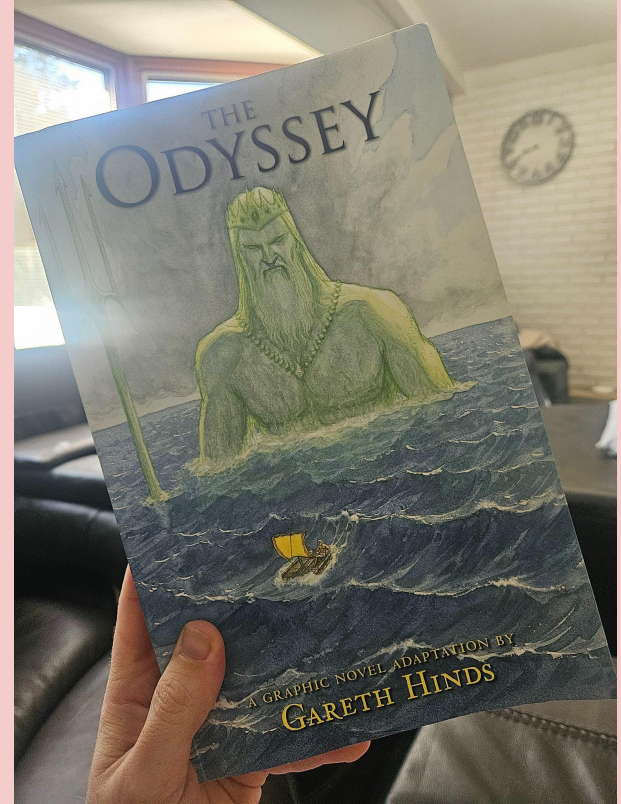
- Modules include
  - 1: Read or Re-Read
  - 2: Word Level
  - 3: Sentence Level
  - 4: Paragraph Level
  - 5: Whole Text

# How it works:!

- Complete tasks and track your points on the daily tracker.
- Participate in the bonus and extra tasks to be eligible for prizes provided by our sponsors.
  - ShopTeacherTs
  - Markers and Minions
  - Designed for You Tumblers
  - ChansLans

## Task 1.1:

- Read (or re-read) the text that you will be using for this challenge.
- I suggest using a shorter text or excerpt from something longer.



# Task 1.2:

- Use the SoR in Secondary Text Complexity Planner to take notes.

SOR in Secondary Text Complexity Planner

Text/Author/Lexile: <i>The Odyssey by Gareth Hinds (book)</i>		
Based on Assessment Data from your students, do you need to check Word Level Knowledge within the text?		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If so, what are some words that you can help students decode?	<i>Odysseus, Orestes, nymph, Cyclops, Odysseus, Polydora, Poseidon, Odysseus, Calypso, Polyphemus, Odysseus, Thirst, blessed, Lissa, Telemachus, menial, Odysseus</i>	
Background Knowledge		
What are the concepts that your students will need to understand before they can access this text?	<i>1. mythology - Zeus &amp; Athena for Zeus, 2. Trojan War, 3. starting within the action, 4. coming of age, 5. Odysseus, 6. someone's story, 7. the story of the Trojan War</i>	
How can you build and/or activate knowledge of these concepts?	<i>1. card game? cartoon clips? 2. star wars intro 3. after Cella unit, 5. need ideas!</i>	
Vocabulary		
What words will the students struggle to decode?	<i>all of the names!</i>	
What words will the students not know?	<i>owning, ancient, battle, dispose, muse, bard, incipient</i>	
Which of these words will you explicitly teach?	<i>muse &amp; bard - for Zeus</i>	
Which of these words can students figure out using other strategies?		



# Scarborough's Reading Rope

## Language Comprehension **LC**

**Background Knowledge**  
facts, concepts, etc.

**Vocabulary**  
breadth, precision, links, etc.

**Language Structures**  
syntax, semantics, etc.

**Verbal Reasoning**  
inference, metaphor, etc.

**Literacy Knowledge**  
print concepts, genres, etc.

## Word Recognition **D**

**Phonological Awareness**  
syllables, phonemes, etc.

**Decoding**  
alphabetic principle,  
letter-sound correspondences

**Sight Recognition**  
of familiar words

INCREASINGLY STRATEGIC

**Skilled Reading** **RC**

INCREASINGLY AUTOMATIC

$$\text{LC} \times \text{D} = \text{RC}$$

Fluent word recognition and comprehension.

Without any one of the components, reading comprehension goes down.

<https://www.reallygreatreading.com/blog/scarboroughs-reading-rope>



## Task 1.3:

- Introduce yourself in the Facebook Group and tell us what text you are using for the challenge.

SHARE ON  
SOCIAL MEDIA



SOR PLANNING CHALLENGE  
@MRSMCMANUSELA

This is not backwards design.

## Our goals:

1. Learn about integrating Science of Reading research (Scarborough's Reading Rope) into our every day instruction.
2. Map out and plan a Science of Reading aligned unit for your secondary classroom.