

Word Level Work in #2ndaryELA

SoR Planning Challenge with @mrsmcmanusela



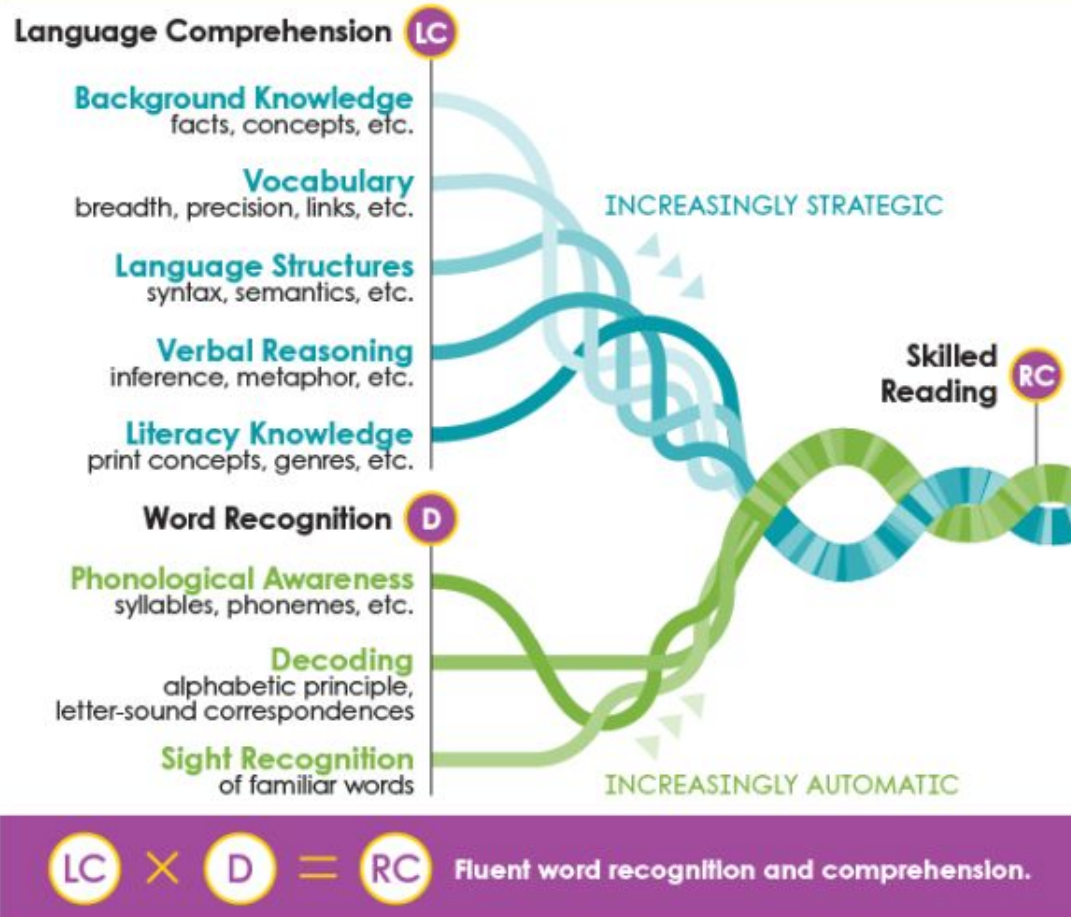
Two sides to this coin

- Reading words (decoding) and understanding words (vocabulary)
- Older readers may still struggle with decoding and they ABSOLUTELY do not know enough tier 2 vocabulary words.

What goes into reading level?

- Vocabulary complexity and frequency
- Sentence structure and length
- Text cohesion and organization
- Background knowledge required
- Difficulty of concept/content

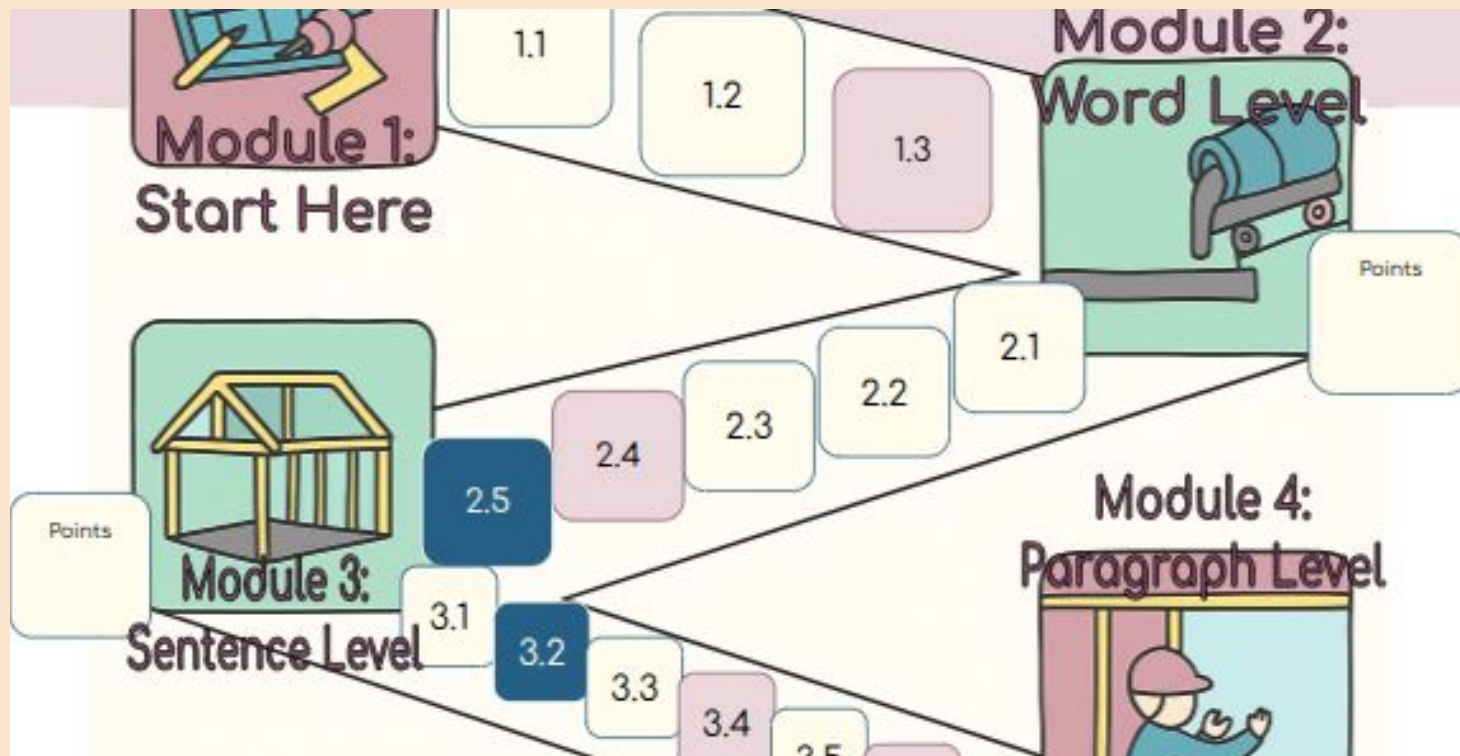
Scarborough's Reading Rope



Without any one of the components, reading comprehension goes down.

<https://www.reallygreatreading.com/blog/scarboroughs-reading-rope>

Tasks for Today:



Task 2.1

- Syllabicate 3-5 (content area teachers) or 5+ (ELA teachers) that you listed on your Text Complexity Planner.

SOR in Secondary Text Complexity Planner

Text/Author/Lexile: <i>The Odyssey by Gareth Hinds (book)</i>		
Based on Assessment Data from your students, do you need to check Word Level Knowledge within the text?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
If so, what are some words that you can help students decode?	<i>Odysseus, Orestes, nymph, Poseidon, Cyclops, Aegisthus, Calypso, Polyphemus, Minotaur, Alcmeneon, Calypso, Telemachus, Ithaca, Thwart, blissful, Circeus</i>	
Background Knowledge		

Task 2.2

- Choose a word knowledge activity from the included blog post or shared in the Facebook Group to add to your lesson plans. Don't forget to add materials to your to-do list.

10 Engaging Vocabulary Activities for Stronger Word Knowledge in Secondary ELA

10 Word-Level Activities for Secondary ELA

Task 2.3

- Decide how you will explicitly teach students the vocabulary words you identified in the Text Complexity Planner.

Vocabulary	
What words will the students struggle to decode?	all of the names!
What words will the students not know?	cunning arrogant bitterly disperse muse bard insolent
Which of these words will you explicitly teach?	muse & bard - for sure

Task 2.4

- Choose a vocabulary system from the bonus blog post to add to your structures for the year. Don't forget to add any necessary materials to your to-do list.

Five Strategies for Teaching Vocabulary (and their unfortunate pitfalls)



This post was originally published on my first website on July 22, 2022

ABOUT

Welcome!
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Task 2.5

- Share your own idea about teaching at the word level in the Facebook group.

SHARE ON
SOCIAL MEDIA



SOR PLANNING CHALLENGE
@MRSMCMANUSELA

Our goals:

1. Learn about integrating Science of Reading research (Scarborough's Reading Rope) into our every day instruction.
2. Map out and plan a Science of Reading aligned unit for your secondary classroom.