

Paragraph Level Work + Inferences

SoR Planning Challenge with @mrsmcmanusela



What are inferences?

- Local
 - pronoun references
 - substitutions
 - synonyms
- Global
 - theme
 - big ideas
 - character arcs

Why it matters?

We tend to focus on Global Inferences. But the local inferences fill in gaps to comprehension at the sentence and paragraph level.

What goes into reading level?

- Vocabulary complexity and frequency
- Sentence structure and length
- Text cohesion and organization
- Background knowledge required
- Difficulty of concept/content

Tasks
for
Today:



Task 4.1

- Identify one paragraph that has 3-5 opportunities to point out the use of pronouns, substitutions, homophones and/or synonyms. Decide how you will integrate this into your lesson plans. Will it be an activity for students to complete or will you simply point it out to students? Can you use a word-level or sentence-level activity to teach this? Make sure to add any necessary materials or items on your to-do list.

Task 4.2 + 4.3

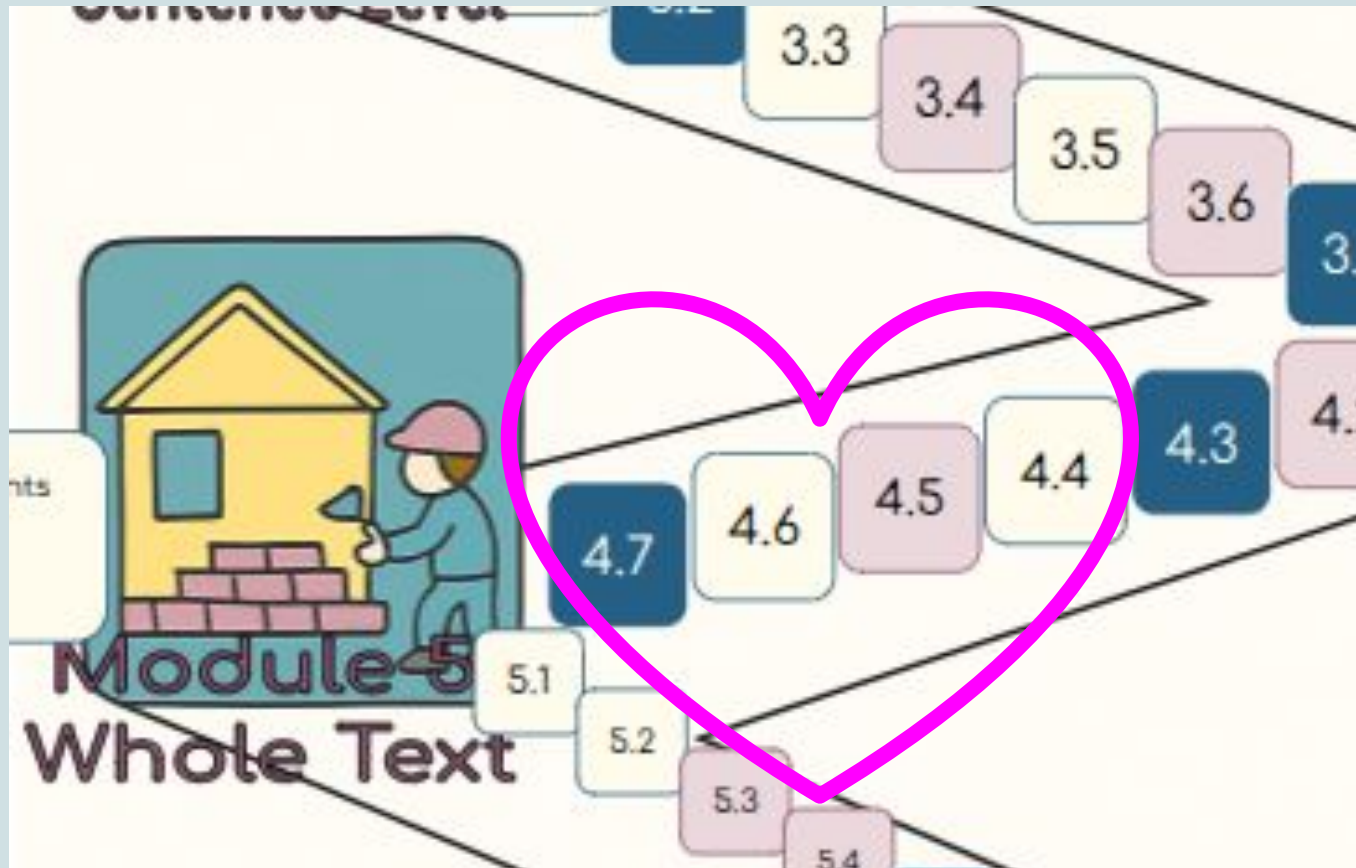
- Choose an activity from the blog or something that has been shared in the Facebook Group to add to your unit plans.
- Share an idea for teaching reading or writing paragraphs in the Facebook group.

Eight Paragraph-Level Reading and Writing Activities



@mrsmcmanusela
#SoRin2ndary

Tasks
for
Today:



Task 4.4

- Identify one paragraph that has the opportunity to point out text structure and transitions. Decide how you will integrate this into your lesson plans. Will it be an activity for students to complete or will you simply point it out to students? Can you use a sentence-level activity or a writing activity to teach this? Make sure to add any necessary materials or items on your to-do list.

Task 4.5 + 4.6

- Plan to review the purpose of the text structure used in your curricular text or text structure, in general.
- Choose at least one writing activity from this blog post to integrate into your lesson plans.

Eight Paragraph-Level Reading and Writing Activities



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Task 4.7

- Share a celebration and/or question related to the challenge so far in the Facebook Group. Let's cheer each other on.

SHARE ON
SOCIAL MEDIA



SOR PLANNING CHALLENGE
@MRSMCMANUSELA

Our goals:

1. Learn about integrating Science of Reading research (Scarborough's Reading Rope) into our every day instruction.
2. Map out and plan a Science of Reading aligned unit for your secondary classroom.