

Beyond Theme: Whole Text Activities that Build Comprehension

SoR Planning Challenge with @mrsmcmanusela



Problem

- We often jump to analysis before students actually understand the text.

SoR Based Solutions

- Repeated readings to build fluency.
- Background Knowledge building.
- Summary tasks

A Note about Fluency

- Fluency should be practiced at the student's reading level.
- Re-reading a text that they cannot comprehend is not helpful.

Tasks 5.1 - 5.3

- Identify the concepts that your students will need to understand before they can access the text.
- Think about how you can teach those concepts?
- Share a fun background knowledge activity that you have used in the Facebook group.

Background Knowledge	
What are the concepts that your students will need to understand before they can access this text?	1. mythology - Zeus & Athena for sure! 2. Trojan War? 3. starting within the action 4. coming of age 5. Agamemnon
How can you build and/or activate knowledge of these concepts?	1. card game? cartoon clip? 3. star wars intro 4. after CoFA unit 5. need ideas!

Task 5.4

- Find and pair your text with 2-3 other texts on the same topic. Plan on reading these with students either before, to build or activate background knowledge, or after, to compare.

Task 5.5

- Find similar texts at a reading level appropriate for your students (you might consider writing this). Plan for your students to spend time reading this out loud to practice fluency AND build background knowledge related to the curricular text.

Task 5.6 + 5.7

- Choose at least one of the text level writing activities from this blog post to integrate into your lesson plans.
- Share about a unique writing task that you have used with your students in the Facebook group.

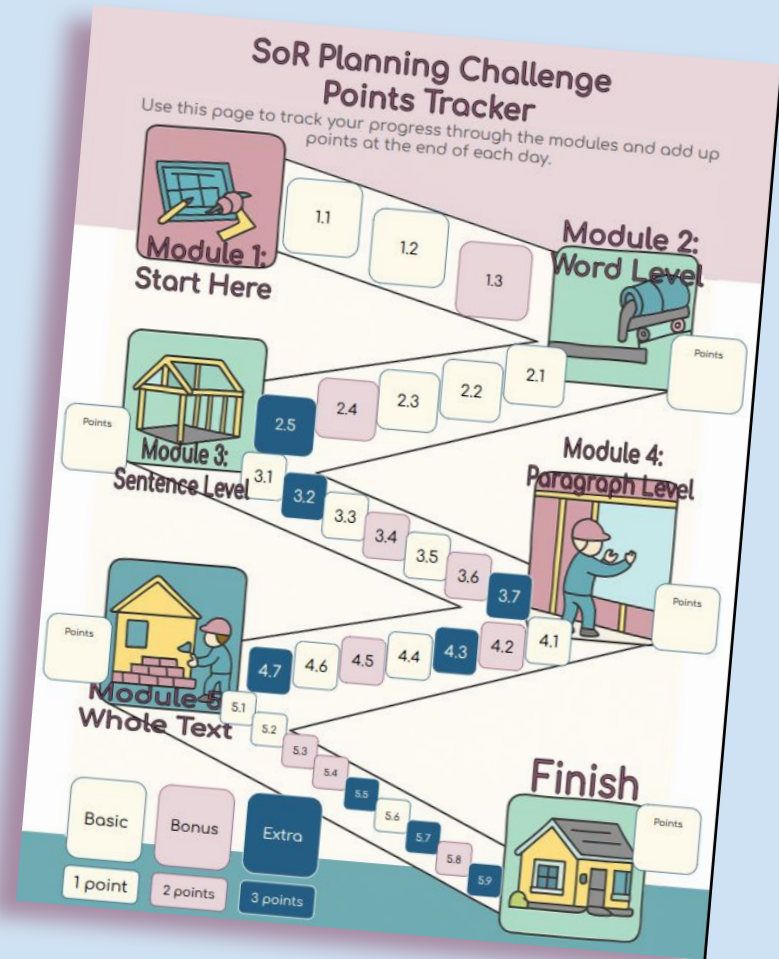
Writing at Every
Level to Boost
Comprehension



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#SoRin2ndary

Task 5.8 + 5.9

- Plan a fun activity related to one of the concepts you identified in Activity 5.1
- Share your completion of the challenge in the facebook group. Tell us about your new lessons!



Our goals:

1. Learn about integrating Science of Reading research (Scarborough's Reading Rope) into our every day instruction.
2. Map out and plan a Science of Reading aligned unit for your secondary classroom.